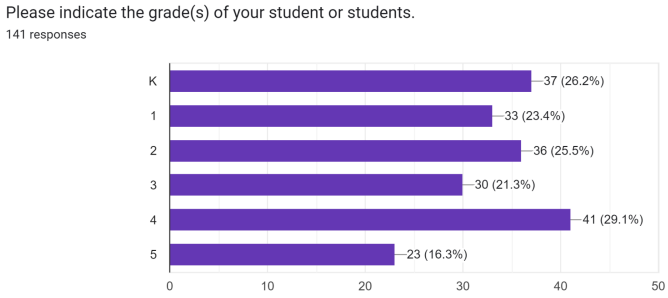
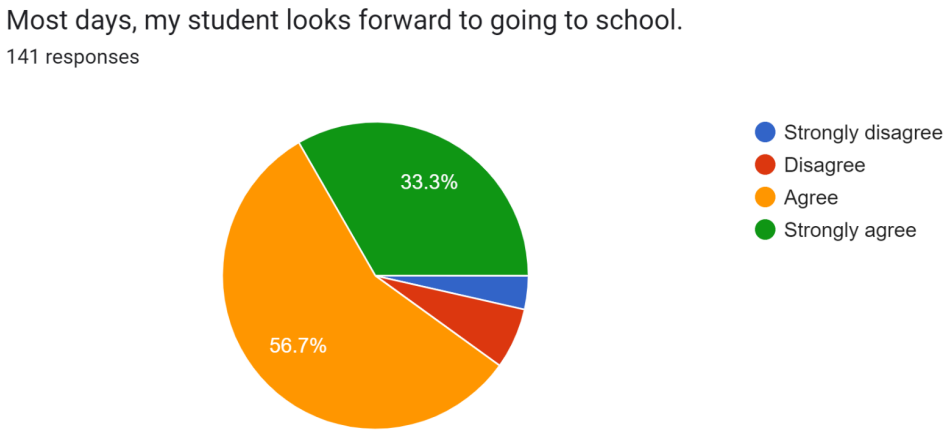
BES Climate Survey
February 24

A Family Climate Survey was released to all three BBRSD schools in mid-February, 2024. The Boylston Elementary School received 141 responses to the survey, covering 200 students, or about 64% of our student body. You can see the distribution of responses by grade level to the right.



There were 34 questions in the survey, 2 of which asked for their child's grade and if they attended specific events this year (School Committee Meeting, PTO, SEPAC, etc). The survey items are phrased so that an answer of "agree or strongly agree" reflects a positive opinion. Looking at the results of the survey overall, respondents chose "agree or strongly agree 89.85% of the time.
The survey can be broken into several identifiable segments. A summary of the results is also included. Specific results for each question can be found at the end of the report.

This report begins with a very important question regarding whether students look forward to going to school. As educators we know how important this question is. If students enjoy school they have better attendance and ultimately they will learn more. 90% of students look forward to coming to BES. This is a great percentage however 10% (14 students) do not. We want this percentage of students to be at 100%. Our goal is to increase this percentage.



The next two questions address how students feel about school.

- My student feels successful at school – 93.6% agree or strongly agree
- My student(s) like(s) school – 91.5% agree or strongly agree

These are strong results with good percentages. However, we need to look at the other percentages of 5.77% (9 students) who do not feel successful at school.
8.5% (12 students) who disagree with liking school and ask how we can improve this percentage.

The next seven questions address the experiences parents have with our school.

- BES provides quality activities that meet my student's interests and talents, such as sports, clubs, and music. – 74.4% agree or strongly agree. We know this is an area of need for BES. Our afterschool clubs need to be grade level diverse and more options to improve upon this percentage.

- My student's school building is well-maintained. – 68.8% agree or strongly agree. We are working on improving our building with a new roof that is needed, replacing the cafeteria floor, etc.

- This school provides me with communication that is easy to access. – 89.3% agree or strongly agree. I feel this should be a higher percentage as I feel communication goes out frequently and in different ways parents can access. It warrants further investigation to improve upon this.

- I know who to connect with at BES to request additional supports. – 92.2% agree or strongly agree

- I have the information I need (e.g., schedule, class expectations, attendance and participation policies) to support my student's learning at home. – 81.6% agree or strongly agree. We'd like to see this area improve.

- I am able to establish a consistent daily routine with my student to support their learning. –90.8% agree or strongly agree

- I am connected to other BES families and we support each other. – 69.5% agree or strongly agree. The question we need to ask with this response rate is how do we provide our families resources to support each other.

The results of this survey was shared with the BES team so we can open discussions on how to analyze and improve upon our percentages. The BES School Council also reviewed it and contributed some nice insight into our results. We have a few areas to improve upon and the goal of the entire BES community is to ensure we improve on areas we need to.

The next set of eight questions deal with student safety.

- My student feels safe on their way to and from school – 95% agree or strongly agree

- My student feels safe from verbal abuse, teasing, and exclusion at school – 80.2% agree or strongly agree. This is an area we need to improve. This percentage is ok but we want it better.

- My student feels safe from physical harm at school – 94.4% agree or strongly agree

- BES has clear rules for behavior – 92.2% agree or strongly agree

- School rules are consistently enforced at BES – 88% agree or strongly agree

- Students who demonstrate good behavior are recognized – 93% agree or strongly agree. We are a PBIS school so I feel as if this percentage should be higher. This is an area to work on.

- Students who demonstrate inappropriate or disruptive behavior are held accountable – 78% agree or strongly agree. This result was interesting to me. Definitely an area for improvement and investigation.

- The behavior in my student's classroom allows teachers to teach, so that my student can learn – 92.2% agree or strongly agree

In the next section are five questions about students and academics.

- My student is interested in, and feels challenged by, at least one topic they are studying – 95% agree or strongly agree

- My student understands what they are learning at school – 96.4% agree or strongly agree

- Teachers encourage students to think independently and creatively – 95.7% agree or strongly agree

- My student is learning and growing academically at BES – 95.8% agree or strongly agree

- BES has high standards for academic achievement – 85.8% agree or strongly agree This percentage is too low. We will make a plan to increase this percentage.

The final set of nine questions relate to relationships here at school, both student to student and student to adult relationships.

- Students at BES treat each other with respect – 94.4% agree or strongly agree

• Students show respect to other students regardless of race, ethnicity, or culture – 93.6%

• Students at BES are welcoming to new students – 95.7 agree or strongly agree

• My student has a friend or classmate at school who they can talk to if they need help – 90.1% agree or strongly agree

• Students at BES treat adults with respect – 95% agree or strongly agree

• Adults at BES treat students with respect – 98.6% agree or strongly agree

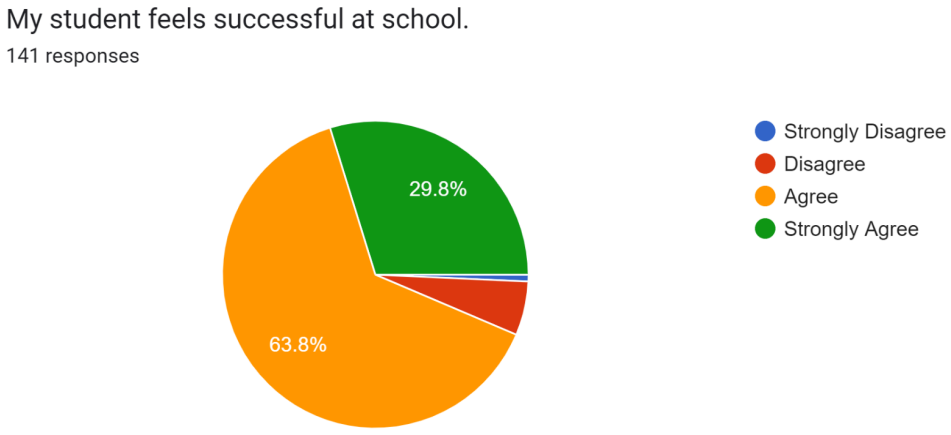
• Adults are willing to listen to students and get to know them as individuals – 96.5% agree or strongly agree

• My student would feel comfortable talking to an adult at school if they needed help – 90.1% agree or strongly agree

• BES faculty and staff have a positive impact on my student – 97.9% agree or strongly agree

These percentages show that overall at BES we provide a safe school that provides a good education for our students. There are areas we need to improve upon and as a school team involving students, families and the community we will get there. We are committed to this improvement.

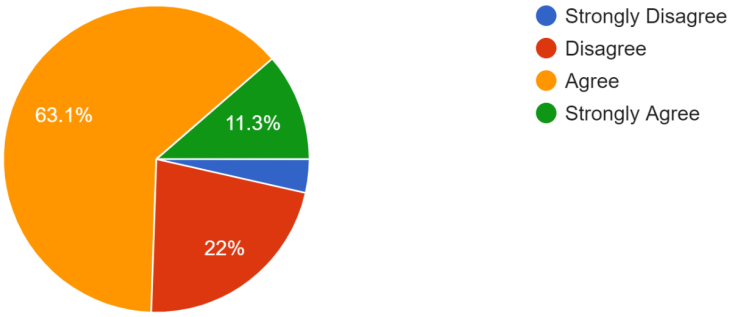
Individual results with graphs:





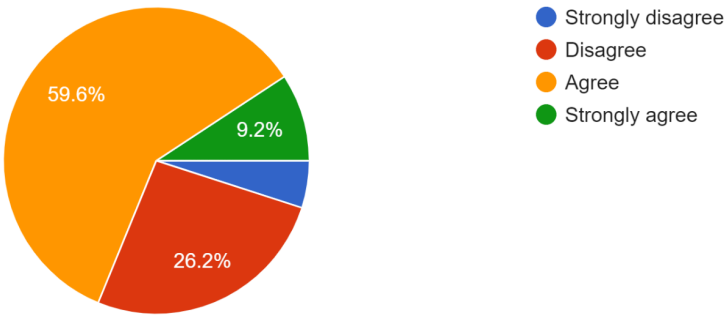
BES provides quality activities that meet my student's interests and talents, such as sports, clubs, and music.

141 responses



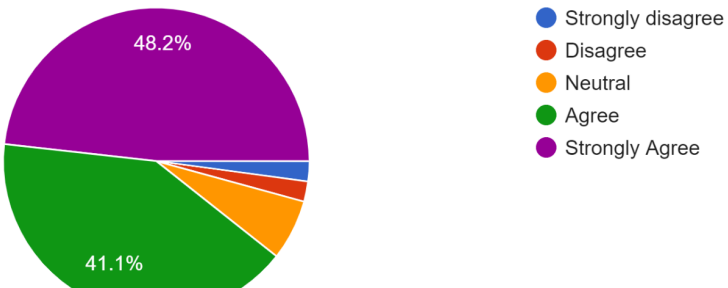
My student's school building is well-maintained.

141 responses



This school provides me with communication (e.g., e-mails, online newsletters, written communication) that is easy to access.

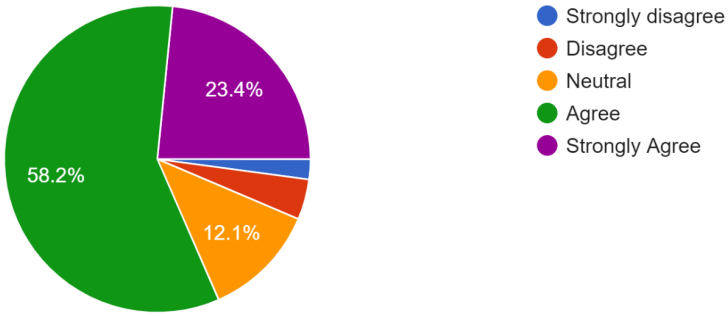
141 responses



I know who to connect with at BES to request additional supports (e.g., counseling, accommodations).

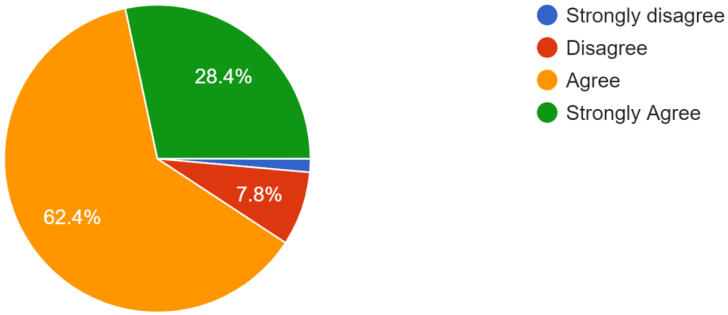
I have the information I need (e.g., schedule, class expectations, attendance and participation policies) to support my student's learning at home.

141 responses



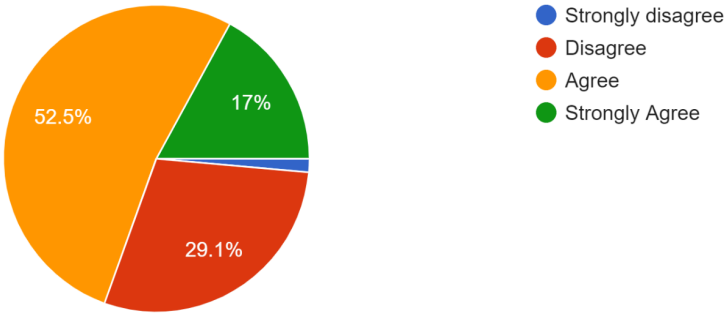
I am able to establish a consistent daily routine with my student to support their learning.

141 responses



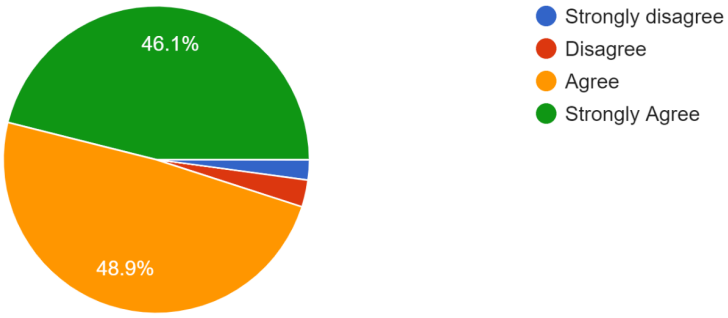
I am connected to other BES families and we support each other.

141 responses



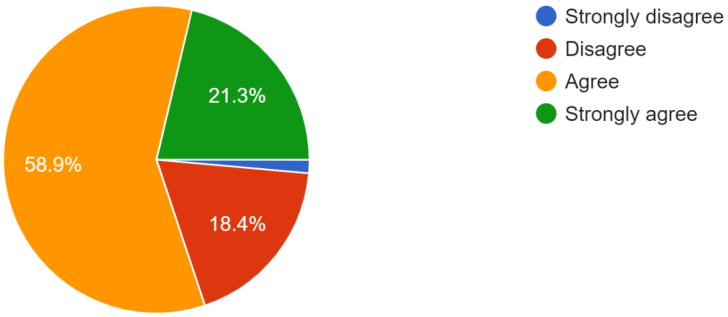
My student feels safe on their way to and from school.

141 responses



My student feels safe from verbal abuse, teasing, and exclusion at school.

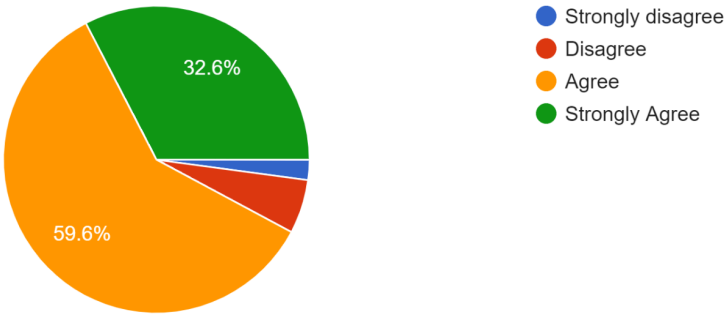
141 responses



My student feels safe from physical harm at school.

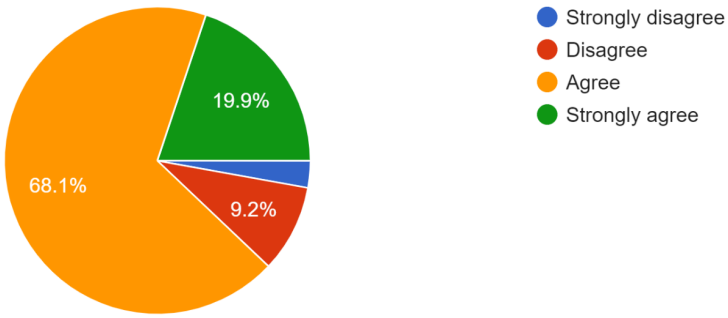
BES has clear rules for behavior.

141 responses



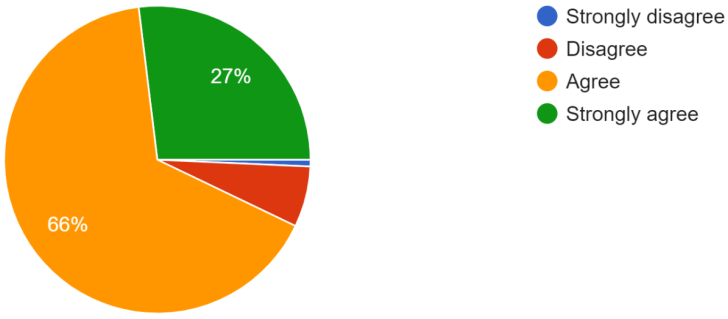
School rules are consistently enforced at BES.

141 responses



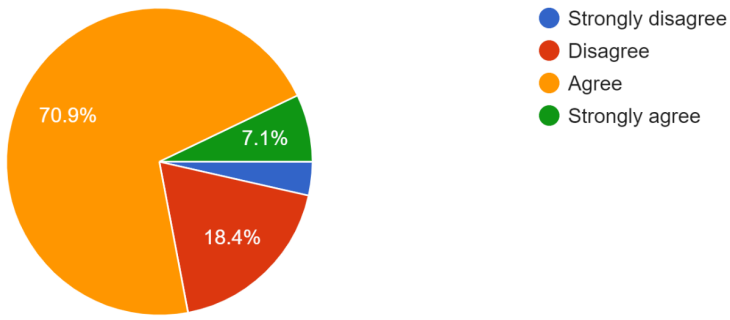
Students who demonstrate good behavior are recognized.

141 responses



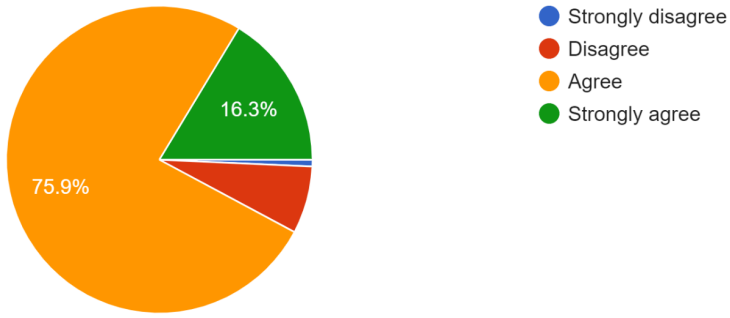
Students who demonstrate inappropriate or disruptive behavior are held accountable.

141 responses



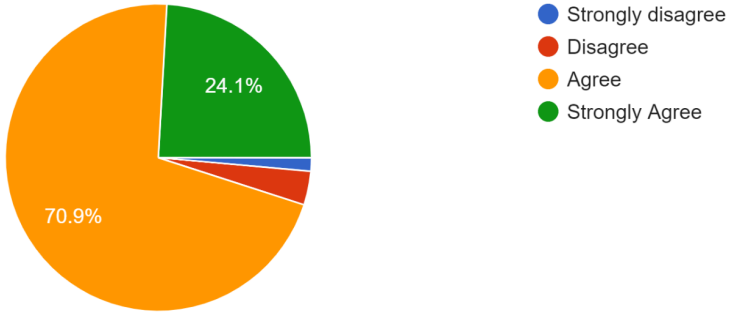
The behavior in my student's classroom allows teachers to teach, so that my student can learn.

141 responses



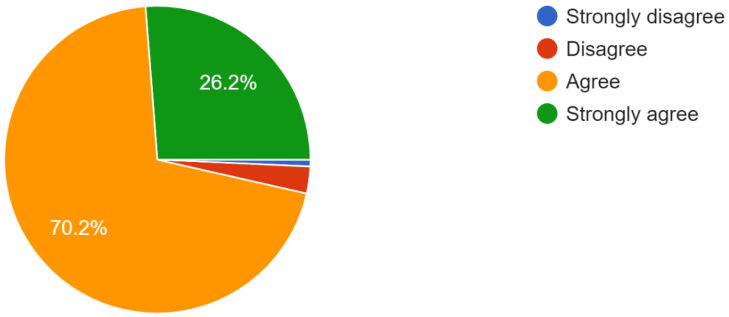
My student is interested in, and feels challenged by, at least one topic they are studying.

141 responses



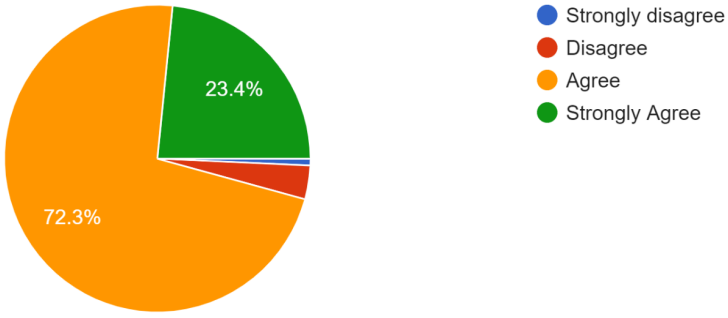
My student understands what they are learning at school.

141 responses



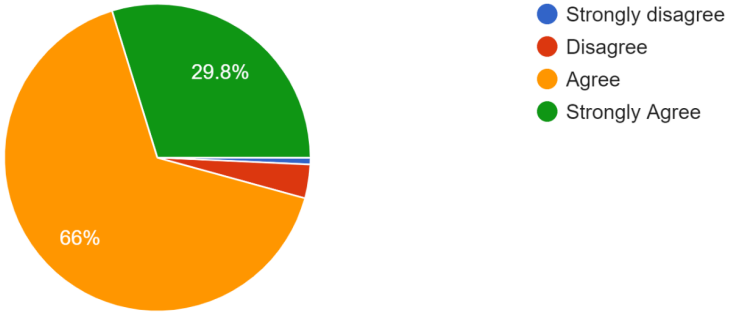
Teachers encourage students to think independently and creatively.

141 responses



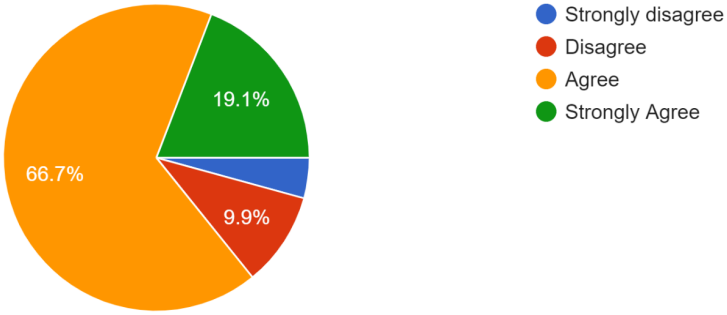
My student is learning and growing academically at BES.

141 responses



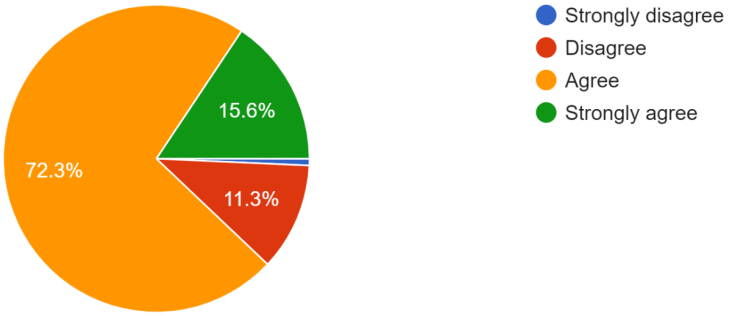
BES has high standards for academic achievement.

141 responses



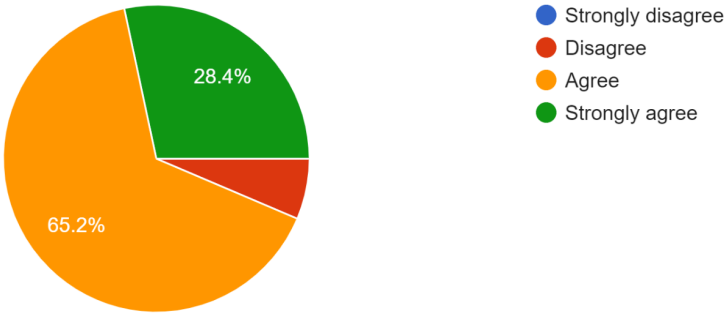
Students at BES treat each other with respect.

141 responses



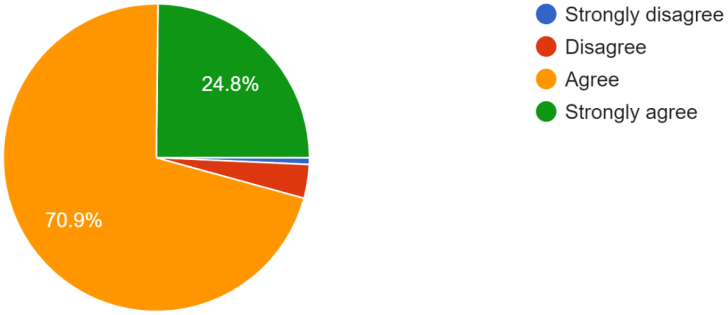
Students show respect to other students regardless of race, ethnicity, or culture.

141 responses



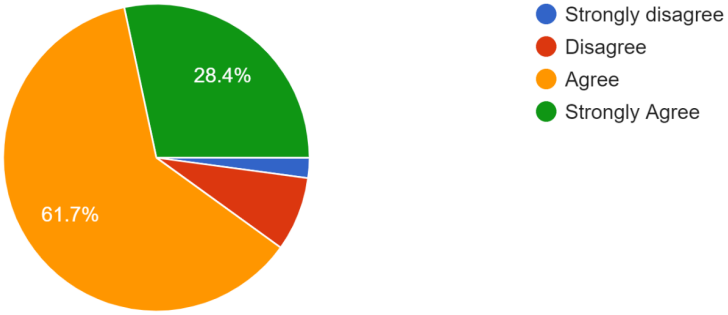
Students at BES are welcoming to new students.

141 responses



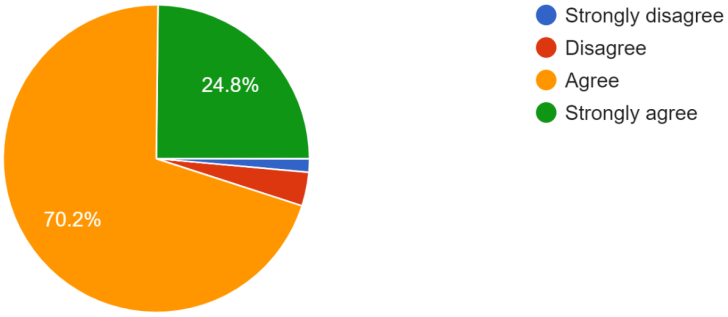
My student has a friend or classmate at school who they can talk to if they need help.

141 responses



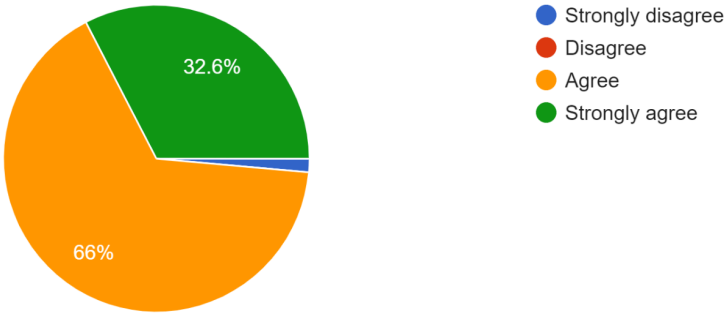
Students at BES treat adults with respect.

141 responses



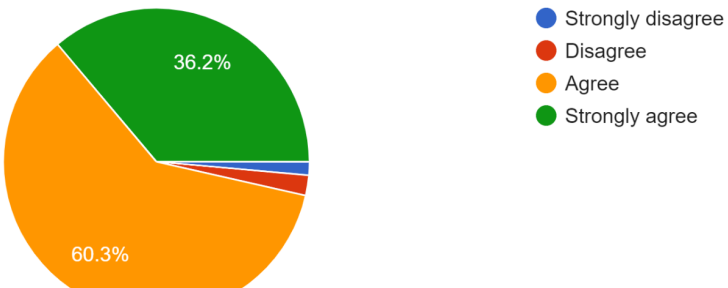
Adults at BES treat students with respect.

141 responses



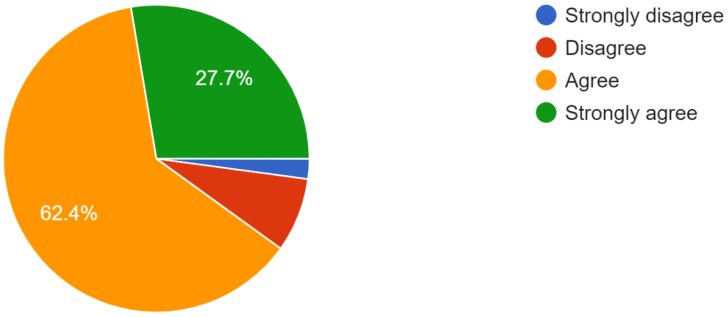
Adults are willing to listen to students and get to know them as individuals.

141 responses



My student would feel comfortable talking to an adult at school if they needed help.

141 responses



BES faculty and staff have a positive impact on my student.

141 responses

